Regional School Unit 24



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CURRICULUM DEVELOPMENT AND ADOPTION

Curriculum is defined as a written document that sets forth the learning expectations for all students for all content areas. The curriculum shall reflect continuous, sequential and specific instruction.

The Regional School Unit No. 24 (RSU) Board (RSUB) recognizes that curriculum development, review and evaluation is an ongoing process and that programs and practices may need to be adjusted or revised to meet educational standards and to serve the best interests of RSU students and communities.

Therefore, the RSUB expects:

- A. The administration and staff to be sensitive to changing conditions that may require modifications in curriculum.
- B. All programs to be subject to ongoing review and evaluation to ensure that they meet the instructional needs of students.
- C. The school system to undertake intensive curriculum revision as needed.
- D. The Curriculum Director to lead the ongoing curriculum development and review process, and in aligning curriculum with educational standards, advances in knowledge, educational research and "best practices."
- E. That curriculum development and revision will be achieved with appropriate involvement of administrators, instructional and support staff, students, parents, community and the RSUB.
- F. That all curriculum guides, course descriptions and courses of study be RSUB reviewed and approved prior to their implementation.

The Curriculum Director is expected to develop plans and timelines as necessary for the development, implementation and evaluation of the curriculum and to provide the RSUB with a report on the status of the curriculum at least annually.

The Curriculum Director, under the supervision of the Superintendent is expected to make recommendations concerning professional development, instructional materials and resources needed for curriculum implementation, consistent with RSUB policy.

Legal Reference: 20-A M.R.S.A. §§ 1001(6), 6209 Ch. 127 § 5-7 (Me. Dept. of Ed. Rules)

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